15 Burlington S.D.

Assessment Summary:	Overal	l
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STUDENTS IN GRADE 04

EXAM: LIFESKILLS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	21	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	39%	44%	17%	0%	39%	17%
Math Problem Solving	18	28%	44%	11%	17%	0%	72%	17%
Math Skills	18	0%	39%	17%	33%	11%	39%	44%
Reading Analysis/Interpretation	19	0%	21%	32%	47%	0%	21%	47%
Reading Basic Understanding	19	0%	26%	11%	58%	5%	26%	63%
Writing Conventions	19	0%	32%	32%	37%	0%	32%	37%
Writing Effectiveness	19	0%	37%	21%	37%	5%	37%	42%

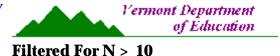
EXAM: STANFORD DIAGNOSTIC

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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VT Alternate Assessment Summary

2002

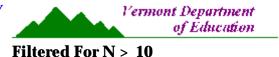


15 Burlington S.D.

Assessment Summary: Overall

STUDENTS IN GRADE 10

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



15 Burlington S.D.

Assessment Summary: Gender

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male								
Maic							Little+	Standard+
Walc	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	N *	Little N/A	Below N/A	Nearly N/A	Achieved N/A	Honors N/A		
				·			Below	Honors

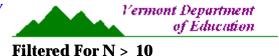
STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	46%	38%	15%	0%	46%	15%
Math Problem Solving	*	31%	46%	15%	8%	0%	77%	8%
Math Skills	*	0%	46%	15%	31%	8%	46%	38%
Reading Analysis/Interpretation	*	0%	20%	33%	47%	0%	20%	47%
Reading Basic Understanding	*	0%	33%	7%	60%	0%	33%	60%
Writing Conventions	*	0%	33%	33%	33%	0%	33%	33%
Writing Effectiveness	*	0%	33%	27%	33%	7%	33%	40%

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Updated 27 June 2003



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Assessment Summary: Gender

STUDENTS IN GRADE 10

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



15 Burlington S.D.

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	44%	50%	6%	0%	44%	6%
Math Problem Solving	*	31%	50%	13%	6%	0%	81%	6%
Math Skills	*	0%	44%	19%	31%	6%	44%	38%
Reading Analysis/Interpretation	*	0%	22%	33%	44%	0%	22%	44%
Reading Basic Understanding	*	0%	28%	11%	56%	6%	28%	61%
Writing Conventions	*	0%	33%	33%	33%	0%	33%	33%
Writing Effectiveness	*	0%	39%	22%	33%	6%	39%	39%

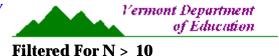


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Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 10

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



15 Burlington S.D.

Assessment Summary: Disability

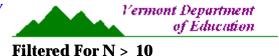
STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

Non Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	64%	27%	9%	0%	64%	9%
Math Problem Solving	*	45%	36%	18%	0%	0%	82%	0%
Math Skills	*	0%	55%	27%	18%	0%	55%	18%
Reading Analysis/Interpretation	*	0%	23%	46%	31%	0%	23%	31%
Reading Basic Understanding	*	0%	31%	15%	54%	0%	31%	54%
Writing Conventions	*	0%	31%	38%	31%	0%	31%	31%
Writing Effectiveness	*	0%	46%	23%	31%	0%	46%	31%



15 Burlington S.D.

Assessment Summary: Disability

STUDENTS IN GRADE 10

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



15 Burlington S.D.

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

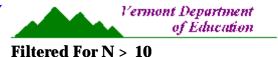
STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	33%	50%	17%	0%	33%	17%
Math Problem Solving	*	25%	42%	17%	17%	0%	67%	17%
Math Skills	*	0%	42%	17%	42%	0%	42%	42%
Reading Analysis/Interpretation	*	0%	21%	29%	50%	0%	21%	50%
Reading Basic Understanding	*	0%	29%	7%	57%	7%	29%	64%
Writing Conventions	*	0%	29%	36%	36%	0%	29%	36%
Writing Effectiveness	*	0%	43%	14%	36%	7%	43%	43%

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Updated 27 June 2003



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Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 10

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



15 Burlington S.D.

Assessment Summary: English Language Learners

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	41%	41%	18%	0%	41%	18%
Math Problem Solving	*	29%	41%	12%	18%	0%	71%	18%
Math Skills	*	0%	35%	18%	35%	12%	35%	47%
Reading Analysis/Interpretation	19	0%	21%	32%	47%	0%	21%	47%
Reading Basic Understanding	19	0%	26%	11%	58%	5%	26%	63%
Writing Conventions	19	0%	32%	32%	37%	0%	32%	37%
Writing Effectiveness	19	0%	37%	21%	37%	5%	37%	42%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 10

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	**	*	*	*	*	*

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